The background features a dark blue field with two prominent, thick, red curved bands. One band is positioned higher and wider, curving downwards from the top left towards the center. The second band is positioned lower and narrower, curving upwards from the bottom right towards the center. The two bands appear to meet or cross in the middle of the page.

**Aims, vision, values
and strategic objectives**

Aims, vision and values

Queen Elizabeth's Hospital was founded in 1590 as a 'hospital or place for the bringing up of poor children or orphans being men children as such shall be born in the city of Bristol...'

Today we educate boys aged 7-16 and are co-educational aged 16-18.

Our overarching aim is:

to educate and inspire our pupils to take on the challenges of the modern world and to live by their school motto 'whilst we have time - let us do good.'

In order to realise our aim, we are committed to inspiring our pupils to achieve more than they imagined possible – both in and out of the classroom. We prioritise individually focussed pastoral care which provides the foundation for an outstanding academic education. We are deeply committed to ensuring a QEH education is accessible to more young people in Bristol. We aspire to be a diverse and inclusive community which seeks to think beyond the conventional and create an inspirational environment where pupils and staff are happy, valued and challenged.

Three core characteristics are at the heart of the QEH community and guide all aspects of school life.

We want to provide pupils with the skills and confidence to meet the challenges of the modern world and nurture them to be:

Curious

Develop a love of learning that is creative, thoughtful and ambitious; willing to take risks, show resilience and be adaptable.

Kind

Show empathy, understanding and vulnerability; value the contributions of others and are open, honest and trustworthy.

Positive

Keen to fulfil their potential as optimistic well-rounded individuals; committed to making a difference in their community and the wider world.



Innovative and challenging education

We will become a hub for education and innovation, and support our pupils in developing the skills and characteristics to thrive in the modern world.

We will identify the qualities we want our pupils to have when they leave and we will develop our pedagogy and curriculum to deliver this.

We will utilise technology innovatively to enhance outstanding teaching and learning and develop the DQ (Digital Intelligence) of our community.

In the Junior and Senior Schools we will become a leader in boys' education. Our Sixth Form will deliver a sector leading co-educational experience which develops boys and girls for the next stages of their lives.

All aspects of our curriculum will be underpinned by research, training, open exchange of ideas and teacher development.



Supportive and caring community

QEH is renowned for its superb pastoral care. We must continue to move forward and enhance this reputation. We want our pupils to love coming to school and learning and sharing experiences together.

Young people face increasingly complex challenges in their lives. We need to take a proactive approach to help them develop the resilience to meet these challenges with greater confidence

We want QEH to continue to be known as a great place to work and develop a career – both in academic and operational roles.

Our staff set themselves high standards and the school has high expectations of them. We will support and develop staff personally as well as professionally.

There is a huge expectation on parents and families to support their children in an increasingly complex world. We will work closely with parents to support them in navigating these challenges and work as a partnership to support their children.



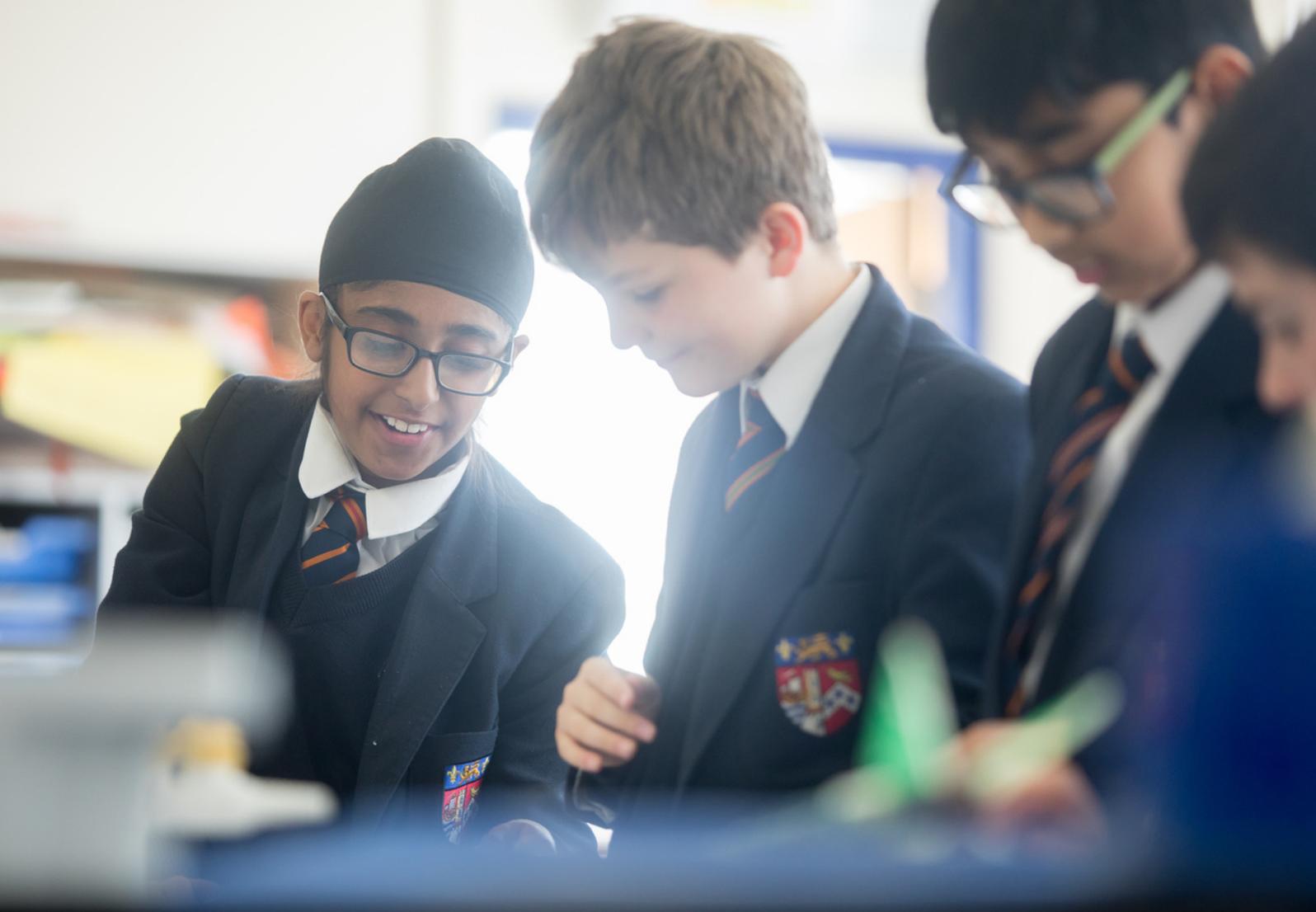
Development, partnership and accessibility

Inspired by the philosophy of our founders, we recognise that ensuring the school is accessible for all enriches our community, enhances academic standards, is socially inclusive, and widens educational opportunity.

We are selective but accessible to all. We will maintain effective marketing for fee payers whilst also focussing on accessibility – both transformational bursaries and fee assistance.

Our alumni are hugely important and we want them to feel valued as part of our community.

We do not exist in isolation and to thrive and succeed in our vision we must build sustainable partnerships with partners locally and nationally.



Create an inspiring learning environment

We are incredibly proud of our 430 years of history and heritage. We will utilise this in a way which supports our ambitions and reinforces the identity of the school.

We will build on these historic foundations and create an exceptional physical learning environment to support our aspirations.

We will always prioritise environmentally sustainable solutions as we consider the development of our learning environment.

Sustainable financial management will support the aspirations of the school.

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