

## Online Entrance Assessments FAQ's

### What is the assessment?

The assessment is an online exam, it is composed of two parts:

- Part 1: Maths, English, Non-Verbal Reasoning and Verbal Reasoning
- Part 2: Puzzles and Problem-Solving, Creative Comprehension

### What is covered in Part 1?

The Maths and English sections are based on the National Curriculum. They assess pupils' ability to recall what they have been taught and apply this knowledge to solve problems.

The Verbal and Non-Verbal Reasoning sections are designed to test pupils' **academic potential**. They assess pupils' ability to solve problems with written or visual information

Subject	Maths	English	Non-Verbal Reasoning	Verbal Reasoning
<b>What is being assessed?</b>	Arithmetic Mathematical reasoning	Reading comprehension Spelling Punctuation Grammar	Spatial reasoning Visual reasoning	Vocabulary Pattern-spotting Logic

### What is covered in Part 2?

The Puzzles and Problem-Solving section encourages your child to think deeply about a scenario and apply mathematical techniques to solve a problem.

The Creative Comprehension section assesses your child's ability to read and analyse a series of written sources and graphs that are centred around a theme.

Part 2	Puzzles & Problem-Solving	Creative Comprehension
<b>What is being assessed?</b>	Multi-step problem solving Logical reasoning	Extracting information Synthesising information to form a conclusion

## Is the assessment adaptive and what does this mean?

### Adaptive

The Maths, Verbal Reasoning and Non-Verbal Reasoning sections of the assessment are adaptive. This means that questions will get harder or easier as a child moves through the assessment. This ensures that each question is at the right level of difficulty for each pupil. Please note, pupils will not be able to skip or go back to any questions. They will also be unable to change any of their answers.

### Non-Adaptive

The English, Creative Comprehension and Puzzles and Problem-Solving sections of the assessment are non-adaptive. This means that all pupils will see the same questions, although some will progress further through the questions than others. Please note, pupils will have the ability to move backwards and forwards through questions, and will be able to change their answers

## How long is the assessment?

The assessment takes a total of 1 hour and 45 minutes. The timings of each subject component are:

Part 1	
Maths	20 minutes
Non-Verbal Reasoning	10 minutes
English	30 minutes
Verbal Reasoning	10 minutes
<b>Students will have a short break between taking Part 1 and Part 2 of the assessment</b>	
Part 2	
Puzzles & Problem-Solving	15 minutes
Creative Comprehension	20 minutes

During the assessment, pupils will see a timer on their screen showing them how long they have left for each section. It will be visible but not so large as to distract them from their work.

Pupils eligible for extra time will be asked to indicate their entitlement at the point of application. Where extra time is approved for a pupil, the additional time will be automatically added to the timer visible on their screen for each section of their assessment.

## **How to prepare for the assessment**

We recommend that all pupils look at the familiarisation materials provided:  
<https://app.questassessments.com/public/taster/qeh-bristol>

The assessment will test the knowledge and skills highlighted in the Key Stage 2 National Curriculum. Pupils will develop these skills as part of their school education, so they will not need any special tuition or intensive practice.

## **FAQs**

### **Is the assessment multiple-choice?**

The majority of questions will be multiple-choice, with only a few questions requiring a pupil to type a single word or number. There is no extended typing exercise required, so typing ability will not impact results.

### **What can my child use during the assessment?**

Pupils will be permitted blank scrap paper and a pencil/pen, which will be provided by QEH, in all subjects for any working out. Pupils may not use any other additional materials during any stage of the assessment, e.g. dictionaries, thesauruses, calculators, rulers, mobile phones, etc.

### **Why is the new assessment being introduced?**

The new assessment is not only designed to be fun but crucially will measure children's genuine intellectual curiosity, passion and enjoyment for learning. The new assessment aims to go beyond testing cognitive ability by seeking to discover a child's potential in creative thinking, analysis, and problem-solving. We believe this is a fair and holistic assessment process that engages a wide range of learners.